



GORSEY
BANK
PRIMARY SCHOOL

Reception Curriculum Evening 2024





GORSEY
BANK
PRIMARY SCHOOL

Mission Statement

'To nurture lifelong learners who are confident and ready to embrace the opportunities and challenges of the outside world.'



GORSEY
BANK
PRIMARY SCHOOL

The Reception Team

Carol Ellender, Claire Harwood & Emily Hooker
(Class Teachers)

Jen Niven & Nell Stewart (LSAs)

Bev Thomas & Rose Arthur (LSAs)

Early Years Foundation Stage Curriculum

Areas of Learning:

3 Prime Areas

Personal Social and Emotional Development

- Self-Regulation
- Managing Self
- Building Relationships

Physical Development

- Gross Motor Skills
- Fine Motor Skills

Communication and Language

- Listening, Attention and Understanding
- Speaking



**GORSEY
BANK**
PRIMARY SCHOOL

Areas of Learning:

4 Specific Areas

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

- Number
- Numerical Patterns

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive



**GORSEY
BANK**
PRIMARY SCHOOL

Characteristics of Effective Learning

Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems.

(Statutory Framework for the EYFS 2021)

Playing and Exploring – children investigate and experience things, and 'have a go'

Active Learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Creating and Thinking Critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

- Enabling Environments – challenge children, respond to their interests and meet their needs, building their learning over time
- Balance between child-initiated activities and teacher directed (focused learning)



GORSEY
BANK
PRIMARY SCHOOL

Literacy in Reception

- Handwriting
- Writing
- Phonics
- Reading – Comprehension and Word Reading

unicef
RIGHTS RESPECTING SCHOOLS

2
NO DISCRIMINATION

7
NAME AND NATIONALITY

8
IDENTITY

28
ACCESS TO EDUCATION



Year Reception | Autumn Term Bookshelf



- Bravery
- Citizenship
- Curiosity
- Gratitude
- Integrity
- Kindness

unicef
RIGHTS RESPECTING SCHOOLS

2
NO DISCRIMINATION

7
NAME AND NATIONALITY

8
IDENTITY

28
ACCESS TO EDUCATION



Year Reception | Autumn Term | Supporting Bookshelf



- Bravery
- Citizenship
- Curiosity
- Gratitude
- Integrity
- Kindness



**GORSEY
BANK**
PRIMARY SCHOOL

Handwriting

Key Aims for EYFS:

gross and fine motor skills
mark-making
patterns and letter formation

Write New Grapheme

Left around the girl, down her plait
and curl.





Writing

- Emergent writing
- Writing – Phonics – children don't always hear all sounds straight away - first, final and then medial
- GPC (grapheme phoneme correspondence)
- Finger spaces and making sense
- Talk for writing



b d c z o b t o b
w e s c o z m

C H P F D P E z d P 4
N C M S O z t d /

I w l b hope wen skul :z t
I l k t p l o w t m f r e d a x i n t e
S u r r t o z l t z o v f n

Once upon a time a dog named Rags got lost in the woods. All of the people looked for him. After a while, he found his way home again. His family was very happy.



GORSELEY
BANK
PRIMARY SCHOOL

Phonics

- 15/20 minutes daily building up to 25
- FFT Success for All – Weekly Steps
- Letter names and sounds
- Learning phonemes and graphemes
- Segmenting words into sounds and blending them back together
- Linked to reading and writing



Success for All 
Phonics



Pip and Sam sip.

Green words

Practises h, b, f, ff

bus	hot	fat
hop	hat	bun
off	fan	fun
bag	hug	
fit	big	

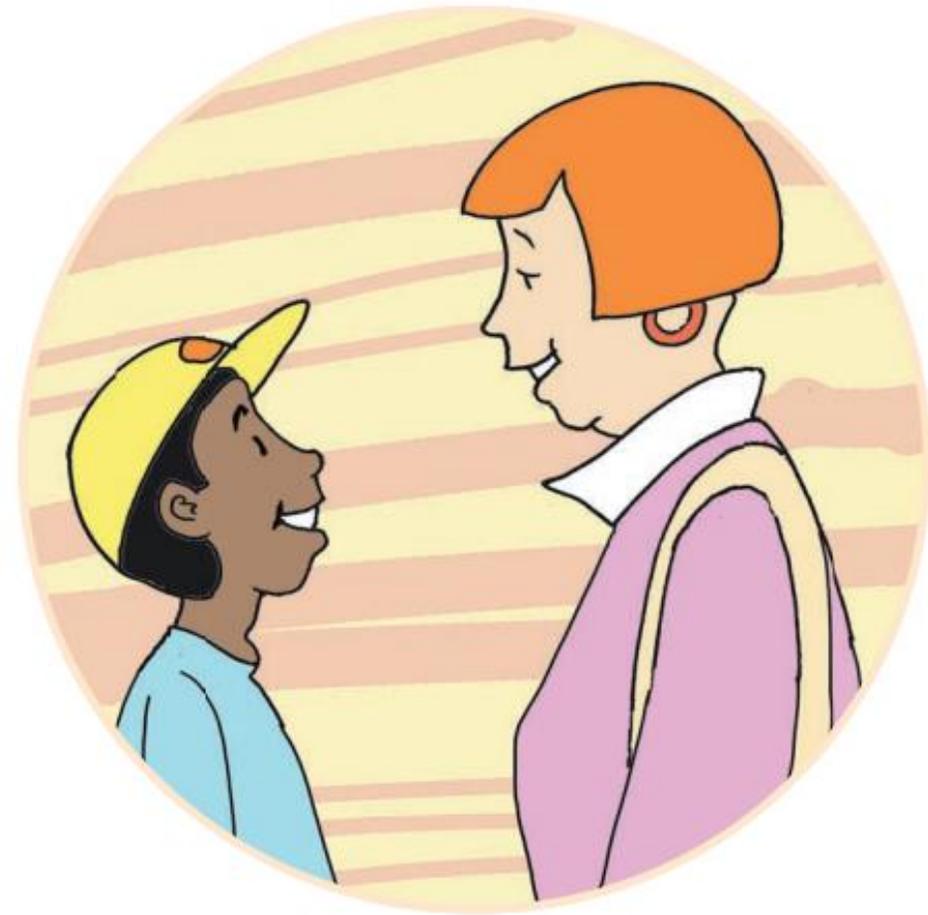
Red words

Previous red words

the

New red words

he is she



It is fun on the big red bus.

ck

ff

ll

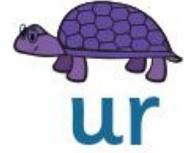
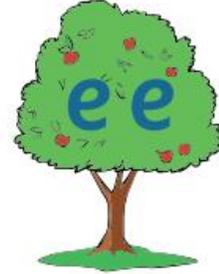
ss

zz

qu



th





Success for All
Phonics



GORSEY
BANK
PRIMARY SCHOOL



Success for All
Phonics

Phonics – FFT Parent Portal

- <https://parents.fft.org.uk/>
- Helpful videos
- Phonics and writing phrases
- Key phonics terms
- Tips for home reading

These videos contain the proper pronunciation of all Grapheme-Phoneme Correspondences (GPCs) taught in the FFT Success for All Phonics programme. We hope you find them useful when discussing the sounds with your child.



FFT Success for All Phonics - GP...

FFT Education

This video includes pronunciation guidance for the following GPCs: s a t p i n m d g o c k e u r



FFT Success for All Phonics - GP...

FFT Education

This video includes pronunciation guidance for the following GPCs: h b f f l l s s j v w x y z



FFT Success for All Phonics - GP...

FFT Education

This video includes pronunciation guidance for the following GPCs: z z q u c h s h t h n g a i e e i g h a r (zoom)...

Share



GORSEY
BANK
PRIMARY SCHOOL

Maths

- Number
- Numerical Patterns



The Counting Principles

1. **The one-one principle-** children assign one number name to each object that is being counted.



1



2



3



4



5



**GORSEY
BANK**
PRIMARY SCHOOL



2. The stable-order principle. Children understand when counting, the numbers have to be said in a certain order.

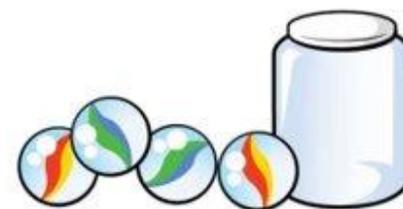
3. The cardinal principle. Children understand that the number name assigned to the final object in a group is the total number of objects in that group.



**GORSEY
BANK**
PRIMARY SCHOOL



4. The abstraction principle. Children understand that anything can be counted.



5. The order-irrelevance principle. Children understand that the order we count a group of objects is irrelevant.



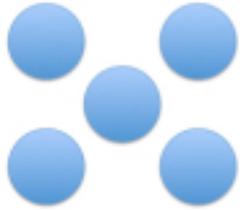
GORSELEY
BANK
PRIMARY SCHOOL



In Number by the end of EYFS:

- Have a deep understanding of numbers to 10, including the composition of each number
- Subitise up to 5
- Automatically recall number bonds up to 5, including subtraction facts, and some number bonds to 10
- Double facts to 10

5
five

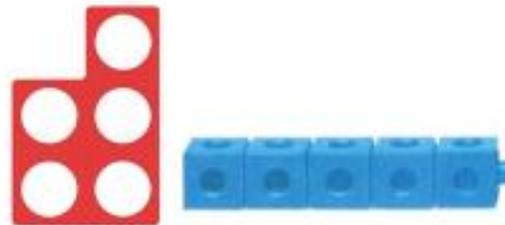


GORSELEY
BANK
PRIMARY SCHOOL



Subitising is a term that was coined by the theorist Piaget and defined as the ability to instantaneously recognise the number of objects in a small group without the need to count them.

Use 'all at once' finger numbers rather than counting each finger.

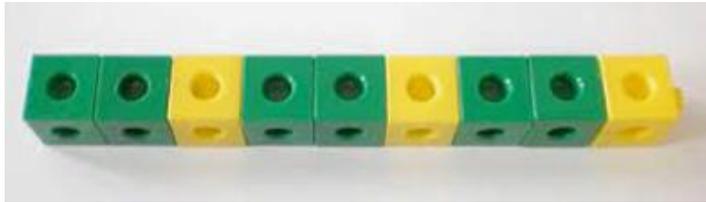
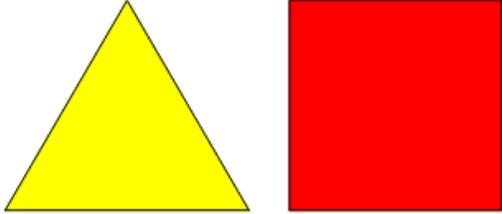




GORSEY
BANK
PRIMARY SCHOOL

In Numerical Patterns by the end of EYFS:

- Verbally count beyond 20
- Compare quantities up to 10, using the language greater than, less than or the same as
- Explore and represent patterns within numbers up to 10
 - evens and odds, double facts and how quantities can be distributed equally





**GORSEY
BANK**
PRIMARY SCHOOL



Supporting the learning of Mathematics at home

- Board games such as Snakes and Ladders
- Snack times and meals are a great opportunity to learn mathematics, such as counting, estimating and comparing
- Use mathematical vocabulary where possible as part of conversations and play: Which is bigger? Which teddy is first in line? Who has more? Are they shared fairly?
- Opportunities can also be taken for 'shape-spotting' and sorting around the home.
- Find the maths in story books
- Jigsaws



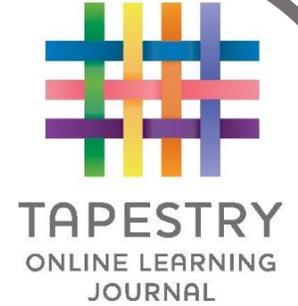
GORSEY
BANK
PRIMARY SCHOOL

Home School Communication

- gorseybank.org.uk
- Tapestry
- Instagram
- Contacting teachers
- Reading Records
- PTA and Parent Council Reps
- Parent Governor



GORSEY
BANK
PRIMARY SCHOOL



TAPESTRY
ONLINE LEARNING
JOURNAL

Tapestry

- A secure online platform to share achievements and academic progress
- Linked with the 17 areas of learning
- 1 picture per child will be uploaded each week
- Opportunities for parents to comment on their child's achievements
- An individual learning journal will be created over the year



**GORSEY
BANK**
PRIMARY SCHOOL

Our School Rules

We try our best
We make good choices
We respect others

Your Child's Achievements

- Parents' Evenings in the Autumn and Spring Terms
- Learning Review Meeting
- Open Evening in the Summer Term
- Additional appointments initiated by teacher/parent
- Stickers, Diamond stickers and Achievement Awards



What did you do today?

