

The Gorsey Weekly

LEADERSHIP UPDATE

I am delighted to let you know that Mrs Lavelle will be joining the Senior Leadership Team, in an Assistant Head role, for the rest of the academic year. This means that in addition to her teaching role in Year 6, Mrs Lavelle will be supporting me and our brilliant wider leadership team in the day-to-day running of the school. Please feel free to congratulate Mrs Lavelle if you see her around school.

Y2 & Y4 CLAY WORKSHOP

This week the children have taken part in a clay workshop where they created and decorated their own snowmen. You will be pleased to hear the clay models are currently in the process of being fired and they are due to arrive back at school in time for Christmas!









CAFT CHOCOLATE BOX AND TOY APPEAL

A big thank you to everyone who donated a selection box and/or toy for CAFTs Christmas appeal. It's a source of great pride that the community is so active in supporting this amazing cause and Hannah was incredibly grateful when she came to pick them up earlier today!



NATIVITY PERFORMANCES

After a fabulous Reception Nativity earlier this week, we're looking forward to sharing this year's KS1 Nativity performances with you on Tuesday and Wednesday of next week.

Tickets been sent home this week; it is essential you bring these with you on the day as they will be checked. Capacity is very limited so you will only be admitted on the day you have booked for.

Please also note that due to capacity in the hall, buggies and pushchairs will need to be left at the school entrance.

We really hope you enjoy watching your little ones perform and it makes for a nice start to your Christmas festivities!

CHRISTMAS HAS STARTED AT GORSEY BANK!









MATT LUCAS EVENT

Our key stage 2 pupils were treated to a fantastic afternoon of stories and jokes yesterday when they went to meet superstar Matt Lucas. This is our second author visitor the year so far and was brilliantly entertaining event for both children and staff! We would like to give a special thanks to our friends at Simply Books in Bramhall and especially colleagues at Laurus Cheadle Hulme for allowing us to use the Sports Hall for the session.



SCHOOL GATES

As part of our Safeguarding strategy, we regularly review the arrangements that are in place for children attending any activities before school and after school. It is extremely important for us to ensure that the school grounds are kept secure during these times. To support with this we would like to remind all our parents of the opening and closing will be opened from 8.30am. If your child is walking to school please arrange for them to leave home so that they do not arrive before 8.30am. Those children currently attending study groups, choir, Kids Club and football please enter via The small Reception playground the main front entrance. will be open prior to 8.30am but there will be no entry into the main playground. The school gates will be locked at 3.30pm each evening and we kindly ask parents to vacate the school grounds by this time. We have recently had a number of parents lingering for far longer and sadly questioning the schools strategy on securing the grounds at 3.30pm. have a huge number of children attending extra-curricular activities, (150+ on some evenings) and we need to ensure the safeguarding of all children in our care and we are therefore unable to compromise on these times. The back gate will always be locked first and final exit from the playground will need to be via the Reception gates.

PLEASE REMEMBER WE ARE AN ALLERGY AWARE SCHOOL – UNDER NO CIRCUMSTANCES SHOULD NUTS, OR ANY PRODUCT CONTAINING NUTS, BE BROUGHT ON TO SCHOOL PREMISES.

DIGITAL WELLBEING

Education for a Connected World- Self Image and Identity

This strand helps children understand how to develop a positive online self-image and how their digital actions (such as sharing photos or comments) can affect their reputation.

What can you do to support?

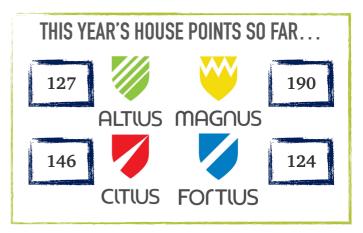
<u>Discuss online choices:</u> Encourage your child to think about how they want to be perceived online and remind them that their digital footprint lasts. For example, talk about how sharing pictures or comments online can stay there forever, even if they delete them later.

<u>Set boundaries for online sharing:</u> Help your child understand what types of content are okay to share and what should remain private (e.g., avoid sharing personal details like addresses or phone numbers).

Model healthy self-image: Be a positive role model by practicing respectful online behaviour and discussing how to handle online pressure in healthy ways.



Self-image and identity



Article 36



Every child has the right to protection from all forms of exploitation.

DATES FOR THE DIARY

10-11th Dec - Year 1-2 Nativity (9.30am)*

13th Dec - PTA Christmas Fair

17th Dec - KS2 Carol Service (2pm and 7pm)

20th Dec - End of term

6th Jan - INSET Day

7th Jan - Children return

*ticketed due to capacity

PARKING COMPLAINTS

In one of our recent newsletters we reminded everyone that we would now be referring any complaints of inconsiderate and dangerous parking to the police. Sadly, this has been the case this week, when someone parked yet again across a neighbour's driveway, preventing them from leaving their own home. really hope that by taking these steps it will influence everyone to be more aware of where they park and the impact that this may have on our neighbours and on the safety of our families crossing these roads at peak times. Thank you to those who continue to park considerately. Please do not hesitate to continue to inform school (via admin@gorseybank.org.uk) if you have any further parking concerns that you wish to bring to our attention. We will continue to pass these on to the local police for further advice and support.