

Gorseley Bank Primary School: Sport Premium Spending: 2023-2024

What is the Sports Premium Grant?

The School Sport Premium Grant is a government package of funding for Primary School PE school sports, provided by the Department of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school. As an academy, payments will be paid directly from the Education Funding Agency (EFA)

Purpose of funding: Schools must spend the total funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Head of School	PE Subject Leader
Joe Maguire	Becky Austin

Total Sport Premium Allowance	Total Spending Allowance	Actual Spending
£19,540	£19,540	£19, 570+

Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
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The engagement of all pupils in regular physical activity.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all pupils.	Increased participation in competitive sport.
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Key Focus	Indicator Link	Implementation	Intended Outcome	Cost	Impact
PE curriculum resources	1 & 2	Purchase of new equipment to enhance lessons, in particular replace a range of gymnastics equipment.	The equipment purchased will enhance children's experience of physical activity during PE lessons.	£2115.38	Teachers will be able to successfully teach a range of PE lessons and effectively implement the schools 7 overview as a result of having appropriate equipment to facilitate lessons with increased quality and quantity of sports equipment
Outdoor playground equipment and leadership	1	Accessible to all children during class breaks, lunchtimes and treat times	To encourage active play and stimulate and interest in sport lead by designated play leader who will assist sports department leading activities and liaise with the Sports Lead.	£2687.62	Children will be able to access equipment that is separate from curriculum teaching equipment. Sporting and physical activities increased during lunch times, supporting children's well-being and offering a needed distraction for some. Equipment utilised in after school provision
Specialist sport coach to deliver lunchtime active sessions	1, 2, 3 & 4	Use specialist sports coaches to improve skills of children during training and squads entering competitions	Training to strengthen children's sporting skills and develop stronger teamwork, through weekly squad training sessions. The hours are split in half for recreational development to inspire and then half an hour training for the squad.	£3280	More children are able to access high level competitions and are attending fully prepared and well trained, which has impacted the number of competitions won, or placed highly in.
Specialist sports coach to deliver additional active sessions	1 & 4	Provide additional active sessions to support those who need to further develop their co-ordination and stamina	Sessions to inspire a love for physical activity, through non-competitive fundamental challenges, to build children's strength, stamina and co-ordination, to develop their ability to access their PE lessons with greater independence and confidence.	£1200	Children build confidence levels and develop fundamental movement skills that can be adapted to different sports during their curriculum lessons.
Specialist coaches to offer CPD opportunities for teachers and help to deliver High Quality Curriculum PE lessons	1, 2, 4 & 5	Staff CPD and ensuring children receive high quality PE lessons	Children and staff to develop the experience, knowledge and confidence in playing/delivering Lacrosse. Staff to observe, team teach and then deliver the sessions under the guidance of the coach.	£6300	Children benefit from the high-quality coaching, coaches support staff in delivering and assessing children's skills. Having additional adults within the lessons allows greater opportunity for structured adult group tasks, more accurate assessments and more opportunity for individual feedback.

PE Subject Leader	3	PE subject leader development time	Use subject leader time to develop the PE curriculum, ensure we are gathering evidence for the school games award, monitor PE lessons to ensure High quality PE is always being taught and develop sporting opportunities for all children at Gorsey Bank,	£360	Time has allowed subject leader to develop PE curriculum and ex- curricular provision and opportunities, plan sports week, sports day and a range of other sporting opportunities throughout the year, as well as allowed Lead to attend MSSP cluster meetings.
PE passport membership	1,2 & 3	Planning and assessment tool for our PE curriculum	To ensure the PE curriculum offers our children continuity and progression year upon year.	£359	All teachers are using the same planning and assessment tools that allows PE lead to regularly monitor and ensure continuous progression throughout the 7YO and a wide range of sporting resources to support lessons.
Macclesfield School Sports Partnership Membership	1,4 & 5	Access to festivals, competitions, school games, specialist PE knowledge	Utilising specialist knowledge to enhance physical activity and opportunities available to our children, benefit form cluster meetings, and PE support and development days, which allow us to stay updated with all PE related changes and updates.	£500	Children have access to range of curriculum and extra-curricular opportunities, and access to level 1, 2 and 3 competitions. Teachers have been supported during their curriculum teaching by staff and sports ambassadors from WHS
PE and sport primary support WHS				£750	
Additional tournament/festivals and related cost	1, 4 & 5	Access to competitive sport	Greater opportunities for competition	£380	Children have been able to access a wider range of sporting tournaments against a wider/stronger competition.
Top Up swim	1,3 &4	National requirement for Swimming and water based safety	Following on from our curriculum swimming sessions in year 4, those children who have not met the national swimming requirements require additional top up sessions.	£1188	Children were given additional swimming lessons to help improved their confidence and skill within the water, and meant the percentage increase in year 6 children leaving our school meeting the national requirement significantly increased.
Team kit	2 & 5	Clear identification of our school at sporting events	Due to the number of events we take part in we needed to purchase extra team kit to ensure all children have access to the correct sized kits when representing our school.	£450	Children developed a real sense of pride representing out school in over 48 competitive sporting activities.

Meeting national requirement for swimming and water safety based on children in the Year 6 Cohort 2023/24

Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres	97%
Number of children who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke	92%
Number of children who can perform safe self-rescue in different water-based situations	97%

